



Tableland Services, Inc.
Early Childhood Programs
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Self-Assessment Summary **2020-2021 School Year**

Accepted and approved by:

Policy Council – July 21, 2021

Tableland Board – July 26, 2021

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Self-Assessment SUMMARY Spring 2021
Tableland Services, Inc. ~ Early Childhood Education Department

PROCESS

ACTIVITY	TIMELINE			PROGRESS
Staff Meetings to discuss planning, process, review example questions, build questions by component.	Monthly Staff Meetings –			3.29.21; 4.20.21; 5.13.21; 6.7.21
Develop individual surveys	During staff meetings and independently as components/individuals			Completed – resulting in surveys made for: <ul style="list-style-type: none"> • Family • Teaching Staff • Policy Council/Tableland Board
Release Date to participants	GOAL – May 10, 2021			Actual Family – 5.18.21 Staff – 5.23.21 Policy Council/Board – 5.25.21
RESULTS	Survey	Number sent	Number received	% Completion rate
	Family	152	68	45%
	Staff	34	28	82%
	Policy Council and Tableland Board	29	17	59%

2020-2021 Self-Assessment

“Summary of the Summary”

Overall, I feel like we had excellent results in the completion rate of the Self-Assessment. Where we would like to see more families respond, we should note to do all surveys prior to the year ending, making sure through follow through those surveys were completed.

Each Component (Program Wide, Early Head Start, Education, Family Services, Health, Special Services) deciphered their own data, in order to have real to reflections included in this report. MOST comments were included in this summary from respondents so we can keep up with their thoughts and reflections as we make ongoing changes as needed.

Policy Council and Tableland Board noted satisfaction with how things are run, the organization of materials and data, and the opportunity for remote and on-site meetings. Although at this point, both meetings are taking place in person, we feel this is the best decision until we have to offer both types of meetings.

Staff Survey Results were also very supportive of where we have been, where we are and where we are headed. Staff indicated their need for more consistent, uniform training, although the training this year was so back and forth with adjustments at the CDC, Federal HS grant, State OCDEL grants and school districts. We did the best we could in addressing the ever-adjusting changes that occurred this year.

Family Survey Results were also heart warming to read and respond to. The majority of responses focused on the good things that we are doing, the strength of our program and offered small tips of ways to assist and help.

Surprisingly, most families and staff indicated that they know about a level of Mental Health support that we offer but are not in need of this service at this time. I believe this to be an important area to follow through on, as often those in need either do not know it or are not ready to pursue help, yet.

Policy Council and Tableland Board RESULTS

1. 17 people returned the survey. 9 Board Members, 7 Policy Council Members and 1 Dual Member.
2. 100% of respondents **liked that meeting were either in person or virtual in presentation.**
3. 100% of responses indicated that the **Director Report delivers up to date and correct information.**
4. 100% of responses indicated **there was organization to the presentation and that this helped them understand the presentations.**

COMMENTS –

- I like the budget details; I feel I better understand the finances as a result these details.
- Presentation keeps us informed and not burdened by details.
- I definitely feel that the Early Childhood Director delivers her reports in a very detailed manner. She does an excellent job presenting information and is always opened to having questions asked to her.

5. When asked about the **Annual Training Topics**, responses indicated lack of knowledge of if areas had been covered in the following subjects.... **RUBRIC, TRAINING and TECHNICAL ASSISTANCE & FEDERAL REVIEW INFORMATION.**

6. Responses on “**what is liked best about the information shared**” included:

- We know where the money is being spent
- I think it is wonderful
- Good summary of status of programs
- That it is easy to understand
- I feel that the board is very well informed about what is going on in Head Start.
- Easy to understand charts
- I like the discussions of what is happening in the classrooms and how the children are responding to the different “studies”
- Easy to understand question and answer period at all meetings
- The thought and preparation put into the reports and presentation
- Organized, Anne is very personable, Information presented clearly and orderly. Everyone is permitted and encouraged to ask questions and ideas to contribute to meeting.

Policy Council and Tableland Survey Results

- This is helpful to the board, thank you!
- 7. When asked for **suggestions** on what would make the meetings or presentations better – along with multiple answers of “nothing”, other notable answers included
 - Invite a classroom to attend or arrange a visit to a site.
 - Would it be possible to have a teacher occasionally come to a meeting to talk about the classroom activities? I understand scheduling may preclude that.

FAMILY Results

~ Program Wide Questions and Results ~

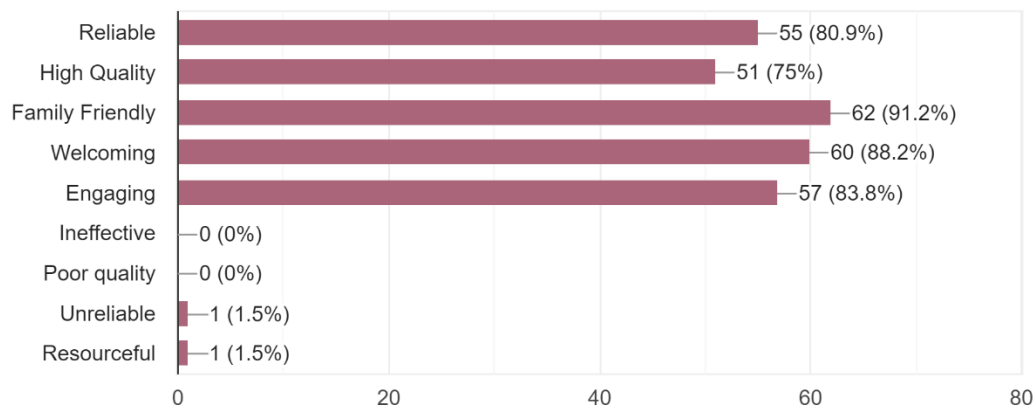
1. Families that responded

Early Head Start	8 people
Head Start or PA PreK Counts	60 responses
BOTH programs	5 responses

2.

Which of the following words would you use to describe Tableland Services, Inc. Early Childhood Education Programs? (Choose as many as you want)

68 responses



In referring to the above question, it is evident that most respondents are satisfied with our program. Although one person indicated unreliable. We will make sure to address issues and concerns as they are noted to keep our stakeholders and clients happy.

3. Responses indicated that **staff has been either extremely, very, or somewhat responsive during the school year**, with only 2 responses indicating “somewhat”.
4. When asked **how strongly would you recommend our program**, all but one response indicated extremely, very, or somewhat strong as a recommendation.
5. In your opinion, what can we do to make our program better fit the needs of your child and family? ALL ideas are important to us!!!
 - I think everything went well!

Family Survey Results – Program Wide

- Make times of drop off and pick up more suitable to parents who have work, it is a struggle to find people to pick up and drop off the children within the times that we must do it.
- Maybe use an app for teachers and the parents to let the parents know what the kids are doing and what they can help their kids with at home
- Transportation!
- Everything great
- Keep doing what u are
- More consistency with virtual options for Covid
- Audrey's teachers went above and beyond to meet all of Audrey's needs this year. I could not ask for anything more!
- Maybe tablets for the families that do not have access to internet in case of closure. The packets were great as well.
- The program suits my family perfectly
- I feel 5 days week full days is a lot for a 4-year-old
- Your program is excellent
- A little longer day at school.
- Maybe have a backup bus driver?
- Send notes home with the nonverbal kids so their families know what the kids are learning, any behaviors that need addressed, etc. Same for verbal autistic kids.
- Nothing. You guys are perfect
- Transportation services
- To be able to have enough spots open for new kids. I filled out the paperwork for my youngest child thinking I would be able to get him into school and no there is not enough spots for him to be enrolled this coming school year
- Bus transportation for all Head Start
- I love the head start program. It has been very beneficial for my child and family
- I love the program the way it is!!
- It is good the way it is
- No ideas for change at this time
- Extend the hours and have buses again which all stopped because of covid.
- I am pleased with the program
- You are doing great
- Nothing you guys are perfect!

Family Survey Results – Program Wide

- If possible, transportation. I know more families could participate.
- With covid guidelines, everything was turned upside down. I believe you have a great program and will be sending my other children in the future.
- I honestly feel they are doing a great job
- Covid has caused some issues but still this program is one I am truly thankful for.
- Allow packed lunches. Choosing only what school provides made my kids not eat from breakfast until after school at home. It happened quite often because they do not like a lot of the school lunches. I think allowing them to bring a lunch those days is better than them starving all day. I really did not appreciate someone telling me my child can bring food they will eat, knowing they will not eat what school has on the menu. Not everyone sends their child with only junk food.
- I think the program is great as it is
- transportation for Shade pre- k students
- BETTER COMMUNICATION, NICER EMPLOYEES
- My child scored a 97 on the kindergarten test! Love the program
- Condense the avenues of communication. Emails. Text's phone. Different phone numbers. A bit overwhelming
- The program I am in has been so helpful and resourceful, I honestly do not see how to make it any "better!"
- I have been very happy with the program
- They are doing a great job
- I think everything was wonderful!
- Just making the times match with the school's times would be a huge help!

6. Respondents were asked if they wanted to share additional information or comments with us...

- Audrey had a wonderful year in berlin pre-k! She has learned so much, she has also become more outgoing and confident! She was always really sad anytime she had to miss school. The teachers really met her at her level and provided many enrichment opportunities for her as well.

Family Survey Results – Program Wide

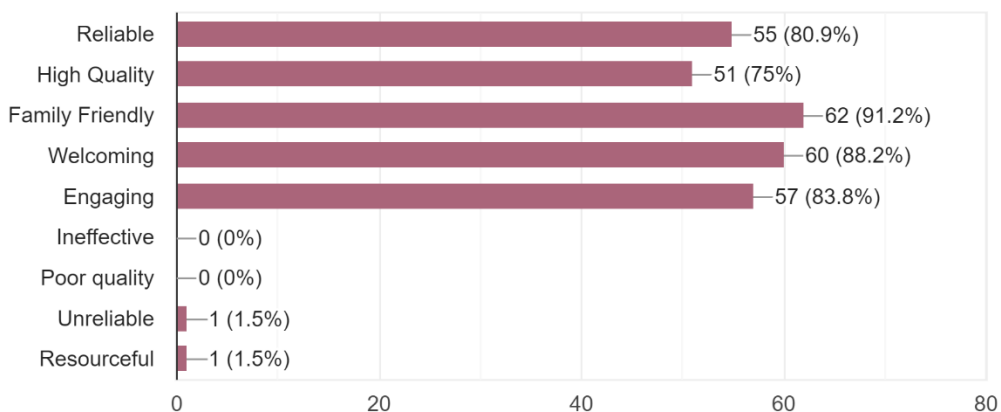
- Parents' choice on wearing masks - If parents sign off and give consent, I do not think the kids should have to wear them.
- I have absolutely no concerns! My daughter loved your program, and she has learned so much over this past year. We are very grateful to have been able to have her attend.
- If a child is not able to go to the somerset school due to not having enough spots, then they should be able to go to the tech center for school
- No, I love the pre k program
- My kiddos absorbed and loved it so much!
- Amazing Teachers
- I am very happy with the program. This is my 3rd child through the program. Only thing that would be nice would be a graduation ceremony. Other pre k do it and its nice. Also, I liked it when my first kids went through, they did pictures. I do not have a pre k picture with Emanuel.
- Job well done! Addison was very nervous in attending but now she gets up every day ready to see her teachers and her friends at school!
- Keep up the ways you are doing things
- Only that they are teachers were amazing!
- Very satisfied with my instructor. She is very nice and explains everything in full detail. She is excellent with my children and myself. Very understanding as well.
- Rockwood Pre-k has been amazing. My child has learned so much and built so many skills. I could not be any happier with this experience.
- We love the PreK Program! It has helped our children in the past immensely. We also love the teachers our kids have had. They are truly amazing!

~ Early Head Start ~ Family Survey Results

8 Early Head Start Families Completed the Self-Assessment Survey

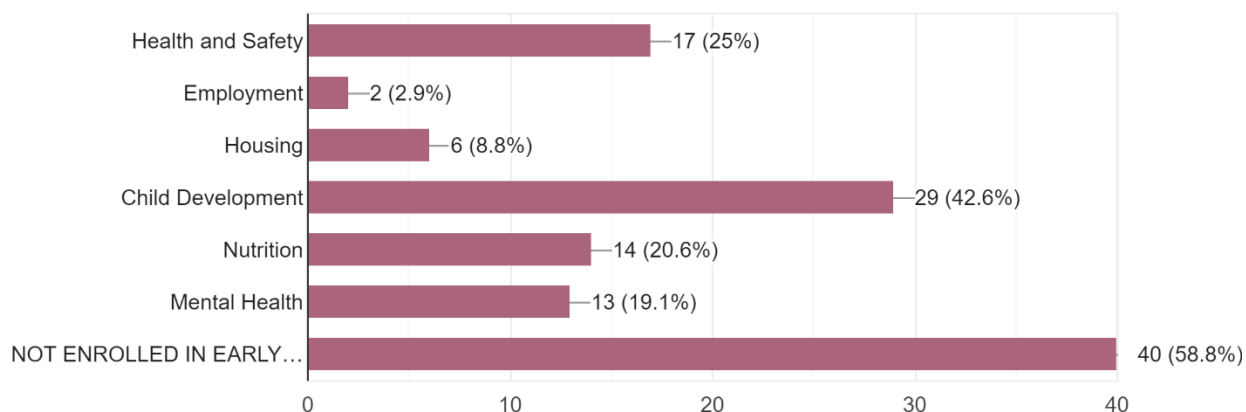
Which of the following words would you use to describe Tableland Services, Inc. Early Childhood Education Programs? (Choose as many as you want)

68 responses



EARLY HEAD START - Early Head Start is a Parent Education Program that supports the growth of the family. Check all the areas in wh...your Home Visitor. (Choose as many as you want)

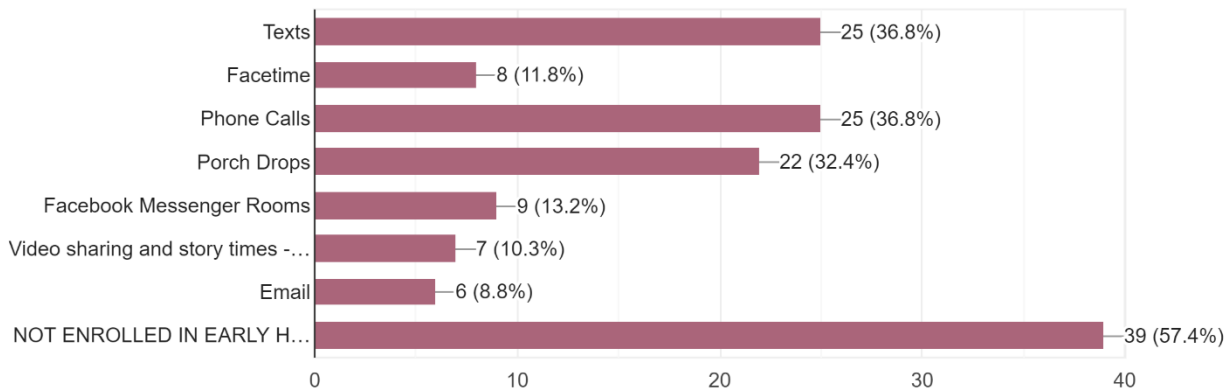
68 responses



Family Survey Results – Early Head Start

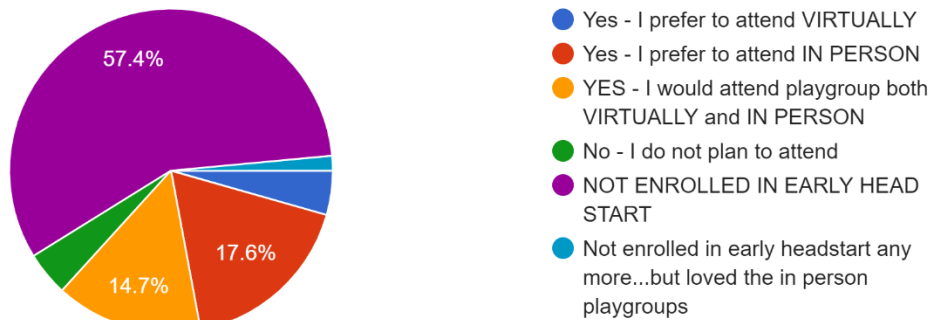
EARLY HEAD START - For the safety of everyone during the pandemic, Home Visitors were not permitted to conduct visits in your home. Visits w...I were best for you? (Choose as many as you want)

68 responses



EARLY HEAD START - Tell us your thoughts on our playgroup and your preference in regard to attending.

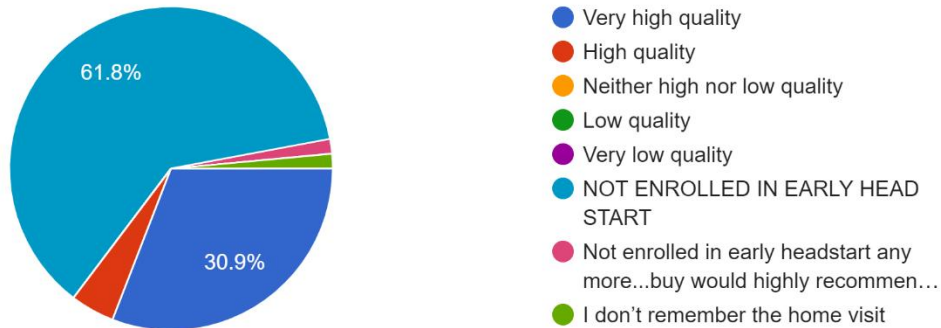
68 responses



Family Survey Results – Early Head Start

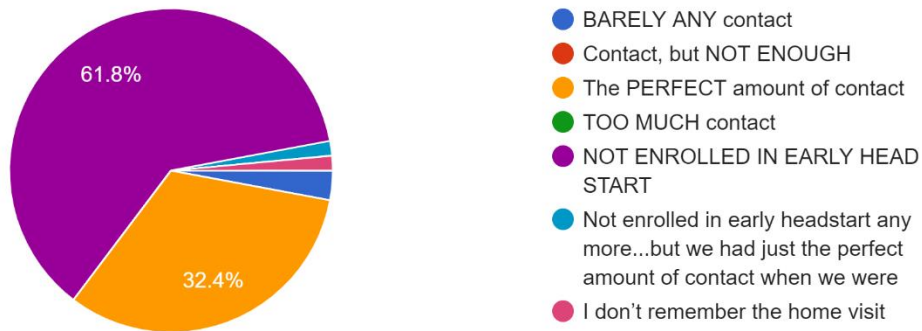
EARLY HEAD START - How would you rate the quality of your Home Visitor?

68 responses



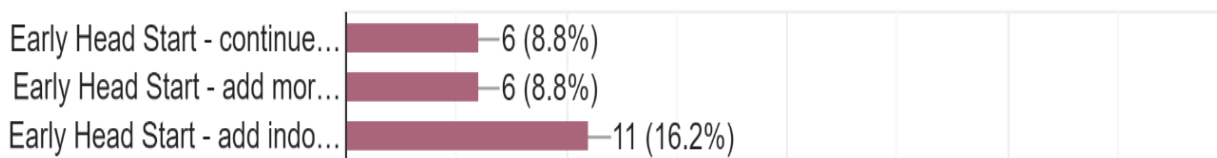
How would your describe the amount of contact you had with your Home Visitor.

68 responses



At this moment, determine your comfort level for a return plan you would be interested in next year.

68 responses



~Education ~ Family Survey Results

Question #1--Please list one or two things you felt teachers/classroom staff did well this year.

- *Communication and organization
- *Communication and engagement
- *They worked with their students well. They tried to help the parents with what they can work on with their kids.
- *Working on my child's speech
- *Phone calls and making sure we were doing well and if we needed anything
- *Very good with my boys
- *Engaged even with closures due to covid
- *Communication, follow up, caring about our child and his education
- *Differentiated instruction and created a positive, fun classroom environment!
- *Made it possible to interact with the kiddos through teams. Packets and all things needed to complete the activities in the packets.
- *Resources education
- *Sending home packets for virtual
- *Communicating with me and doing fun things in the classroom
- *Taught Giovanni to write
- *Communication
- *Keeping the classroom clean and safe for the children to learn in.
- *She is working on play with others
- *Figuring out what to do when school needed to be closed and dealing with angry parents
- *Answer any questions I have had
- *Communication and lessons
- *They did not have an easy year due to COVID they did everything that they could to make sure that the kids were getting the education they deserve. *They truly did an amazing job considering the circumstances.
- *Communicate and provide materials
- *Getting my child to write his name right and count
- *Everything
- *Great with communication, caring, checks up with us, and is always helpful.
- *They are great teachers the incorporated covid restrictions well and handled not being in the classroom. This school year sucked for everyone, and they made it so much easier for our family.
- *Engaging students to learn especially while having to follow the many guidelines from covid.
- *Online schooling
- *Very good communication
- *The awesome interacting and mindfulness thoughts they worked so well with the kids!
- *Mask breaks within class time

Family Survey Results – Education

- *Communicating about child
- *Helped my son open up. Helped get him ready for kindergarten
- *Helping my child grow and learning to accommodate my child disability
- *Communication
- *Patient with my child while helping him with his communication
- *Everything
- *Kept me updated with my child's behavior and progress.
- *Provided kids opportunities that they might not get to encounter anywhere else. I hosted a day at the farm (virtual) and later on brought in some baby chicks for the students.
- *Helping my child be able to increase in so many things such as speech, counting and so forth. They have shown her different ways of manners to do.
- *Communicate especially with covid.
- *Very supportive
- *Did great engaging children on remote days.
- *Preparing for the worst and hoping for the best. Packets for the children as well as zoom and fb videos for the kids to follow along.
- *Helped the kids get through school despite all the COVID restrictions.
- *They were so sweet and attentive to each child, and I know personally that all three of my children love Miss Joyce, Miss Jess and Miss Amanda.
- getting the kids to engage. good teaching plans
- *They were patient. Always friendly.
- *Had fun with the kids- made learning interactive and fun in the everyday world around them
- *Kept things as normal as possible for students throughout pandemic.
- *Some of the staff were friendly.
- *Keeping children engaged at home
- *Organized and supportive
- *Communication, Compassion
- *Keeping the kids engaged for having a rough in and out school year due to COVID
- *They handled helping my child through the pandemic spectacularly
- *Online Lessons were great. Teachers always communicated with us.

Question #2--Please tell us one or two things, in the classroom, you felt could have been improved upon and any suggestions for that improvement.

- *Nothing—13 responses
- *I think everything went smoothly especially during the pandemic
- *Keeping kids tidy after lunch
- *Longer virtual learning if needed
- *I felt they could have used more physical space for the number of students they had.

Family Survey Results – Education

*The daily videos when doing virtual learning were not very interesting. The weather song was done every day and a book was read which was hard to hear bc the mics were all on and other kids were talking, and the camera kept focusing on the kids and not the teachers/book. It was more interactive with the kids watching it live but if watching it later in the day, the teacher was talking to the "live" kids, and it was boring.

*I think when they do their arts and crafts, I believe us parents should see and get all of the work

*I love our classroom. No improvements needed. Our teachers love our children, and they show it too

*I thought everyone was awesome!

*Notice of events

*No complaints my child was happy

*Keep doing what you are doing. It works!

*There really is not any improvement I can say because they do things so well

*More challenging activities.

*More outside time

*More pictures posted on Facebook of activities the kids were doing, especially since we were unable to come in for any events due to Covid.

*Not really. I hated them not being allowed to bring bookbags to keep their papers in.

*Better communication and friendlier staff.

*Covid communication

*Not sure. Maybe send home monthly papers a little earlier (teeth brushing and activity chart)

*I feel everything was great. My child had no issues with anything

*Rest time at the end of the year. Our child was exhausted and falling asleep late in the evening, which then lead to not getting back to sleep at bedtime. It was like a revolving door because she would fall asleep while I was making dinner and then could not get back to sleep until like 10 pm which caused her to be tired in the morning.

Question #3--List any positive changes we made in our classroom that you would like to see remain in place, if/when COVID restrictions are lifted.

*Not Sure/None—13 responses

*Came back in person

*How they grouped the students with 1 teacher each week

*Parent conferences on the phone—after initial home visit

Family Survey Results – Education

- *Sanitizing & Handwashing—3 responses
- *Keep putting lessons on FB
- *You all were great and handled change so well and appropriate.
- *Being able to volunteer—3 responses
- *How they continued contact during all of this and remained available if anything was needed
- *Distancing students
- *The chart sent home guiding when to keep kids' home
- *If the small groups worked for them, that would be something to keep in place

Question #4--What did you like the best about the monthly take-home packets?

- *The crafts
- *The recipes
- *The structure
- *Help boys to learn and practice at home
- *Ideas for activities
- *They were consistent and on-time
- *Wonderful interaction
- *They were easy to follow
- *Supplies for my child
- *It gave parents learning activities to do with their kids
- *Very educational
- *The craft activities for children to do
- *Where we could have a playground time
- *We could pick what to do
- *All the activities
- *They were easy to follow along with
- *Information given
- *I got to see everything and read everything I needed to know
- *Recipes
- *I can always go back to it
- *Being able to still do her schooling at home and her still be able to learn as if she were in class
- *Physically active opportunities, especially outside
- *That my kids had fun doing them
- *Lots of fun for my kid
- *It gave us great ideas and things to have fun with
- *Organized
- *Activities to do at home with my child
- *Helps kids in a routine
- *Quality family time
- *Got E-man more involved

Family Survey Results – Education

- *That if we could not be in class for whatever reason, my child had something to do at home without me trying to come up with stuff
- *They worked very well with my daughter
- *Diverse material
- *Outdoor activities
- *They had all the supplies needed, such as glue and playdough
- *All of the information and resources provided for better family connections, better at home learning strategies.
- *Some of the activities were very cute
- *Truthfully, we did not really do them. 3 kids, household to run, and starting up a business
- *Helps give useful information we may need
- *Activity ideas
- *Pictures of the kids
- *They had all supplies provided
- *The fun hands-on activities
- *Able to engage in activities while not in school
- *It gave them worksheets and educational items that some of us do not have
- *Seeing the pictures of kids doing the activities
- *Provided a lot of ideas and activities to do at home

Question #5--What improvements or changes would you suggest for the monthly take home packets?

None—11 responses

- *More stuff for just the kids
- *More actual hands-on activities such as art and science
- *It was hard to follow along this year with the different packets. We had 4 different packets at once. Maybe number the packet envelopes.
- *The teacher did not even know what item she was working on
- *More hands-on materials—3 responses
- *Nothing, they were perfect!
- *They were very well thought out and very well put together
- *Sometimes it was hard finding the right pages
- *More game activities
- *Very well constructed. It related well to what she was working on in class
- *List of family friendly events in the area
- *We did not use many of the papers sent home
- *They can look and feel a little overwhelming
- *Less papers, more hands-on activities, and live ZOOM

Family Survey Results – Education

*Make them weekly packets to send back. Monthly was overwhelming. I also did not know if we were to turn them in or not. I first thought they were virtual work, but then they continued to come home when the kids were back in school.

Question #6--What could we do to improve our services for hybrid and/or remote learners?

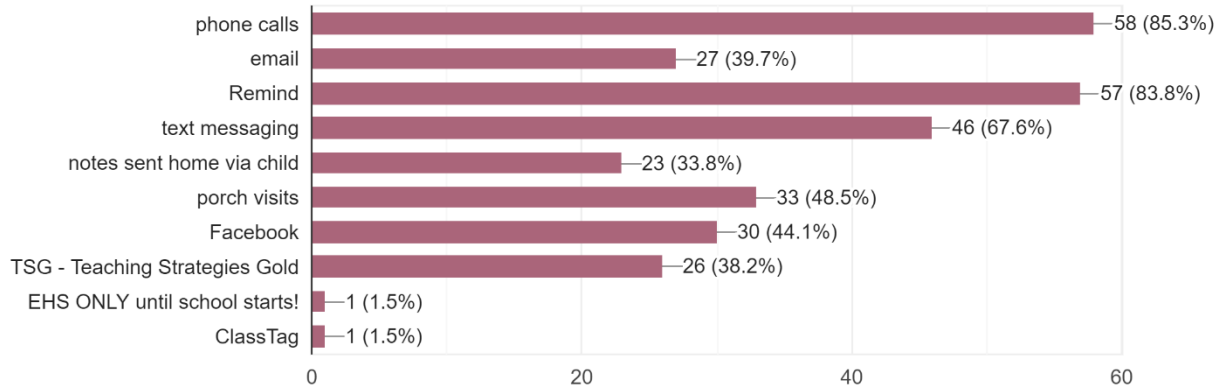
- *Maybe using less program platforms
- *I would like to stay in person
- *A little longer time on virtual
- *We had a good experience when we had to go virtual
- *Provide tablets—I do not know if you do this already?
- *Work closer with the teachers. No one reached out to us only for the evaluations
- *The office people
- *Maybe Zoom
- *Fine the way it is
- *Another program. Microsoft was very choppy
- *My teachers did a great job
- *Offer evening times.... a lot of people work regardless, and most daycares no longer offer help with remote learning for the children. Or in my case I have an elderly adult primarily with my son while I work.
- *It was fine using Remind and Text just not all the other apps they want you to have
- *I do not know. I hate the remote learning days because I feel that the kids do not benefit from it.
- *Little videos for the kids to watch, maybe? Jameson loved the yoga and watching the lessons from his teachers.
- *We were not hybrid or remote, but the times we went virtual, I liked when they gave a video or activity for that day rather than finding something from the activity pack that we had before. Not that those are bad, but I liked those daily video/activities
- *I thought it went pretty well this year.
- *More LIVE zooms.
- *Pretty awesome now.
- *A later start times
- *None, hoping they are able to stay in school

Family Survey Results – Education

Question #6—

Please indicate how your teacher communicated with you through the year...check all that apply.

68 responses



~ Family Services ~ Family Survey Results

- 79% of parents completing the survey would strongly recommend the program which validates that parent are our best salespeople. Even with Covid, parents thought the services were great.
- Staff was great. They kept families engaged, updated, and communication going through remind and phone calls.
- The program provided materials that families needed to do the suggested activities with their child which were well liked.
- Transportation was stated as an issue for those responding.

This year COVID made us provide various program options by which we could serve families. Adjustments had to be made throughout the year that depended on what school districts were doing and if staff/families were exposed/contacted the virus.

- Of the parents completing the survey 76% stated that their favorite program option was the classroom with the next favorite with 30% of those answering liked the hybrid. Only 13% liked the remote option.
- Families received services in a variety of ways. Families stuck with us even though changes had to be made on short notice. It was a year like we never experienced before with many adaptations.
- Monthly educational packets and materials were sent home to each family in-order-for them to engage in parent/child activities. 89% of the parents responding to the survey said they read to their child or completed activities in the packets.
- 60% of the parents stated they developed and worked on their own activities with their child.
- 60% of the surveys stated they did virtual activities provided by their FSS.

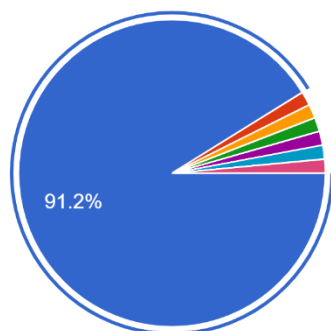
Since in home visits could not be done, opinions by parents on porch visits, texts, or phone calls from the FSSs included were fine and they got any services they needed.

- According to the survey, 62% of parents enjoyed and participated in FSS activities with materials provided by them. Parent/child activities included pumpkin decorating, constructing bird feeders, making valentines and a healthy snack. These were enjoyed by the families.
- In -regard- to our parenting clips from “Ready Rosie”, 47% viewed them, 41% did not view them at all, and 5 % said they viewed them sometimes. Summarizing that almost half viewed the clips. We need to continue with “Ready Rosie” since it aligns with our family engagement framework.

~ Health ~ Family Survey Results

The teachers work hard making sure the classroom is a clean and safe environment for the students to learn and play in. Do you feel the clas...a is a safe and clean environment for the students?

68 responses

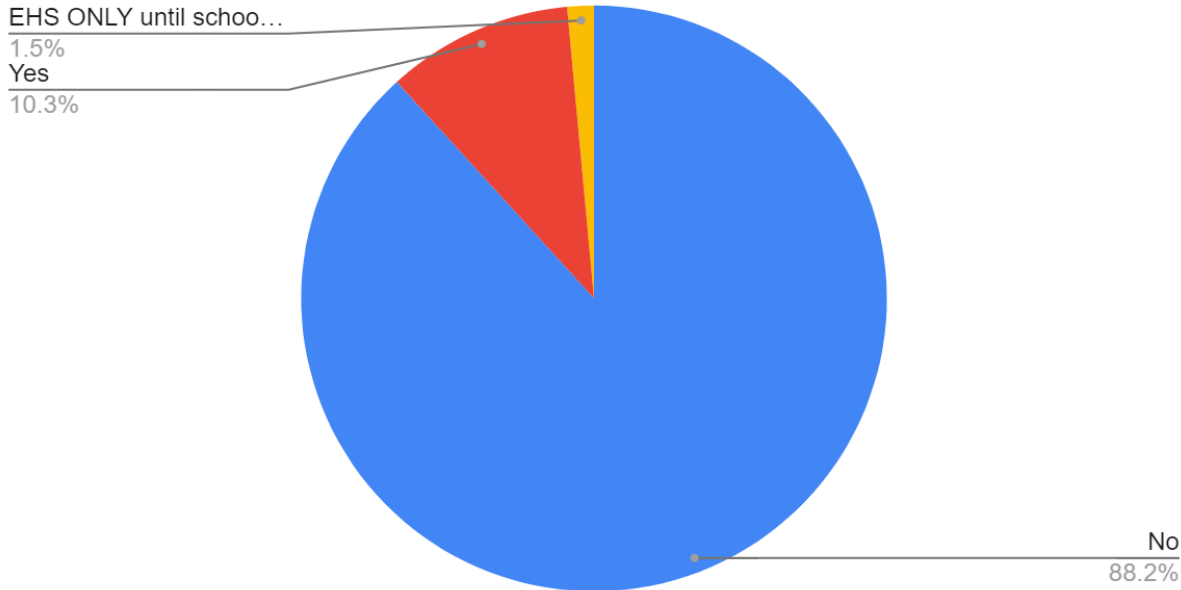


- Yes
- No
- EHS ONLY until school starts!
- I feel the classroom is clean and safe but I did have a problem with the kids not having a great place to play when...
- There were many times I saw staff not wearing masks properly or not at all, b...
- Did not see the inside of the classroom.
- Remote student

- I feel the classroom is clean and safe but I did have a problem with the kids not having a great place to play when outside I do wish more could have been done to get them to be able to be on the playground instead of the blacktop
- Did not see the inside of the classroom.
- There were many times I saw staff not wearing masks properly or not at all, but the children had them on.

I will speak with staff about the importance of wearing masks all the time and the correct placement of covering their nose and mouth, at our staff Pre-service meeting in August. One parent commented about the children playing on the blacktop. I will reach out to this parent and address her concerns.

Did you have difficulty scheduling your child's physical exam over the past year?

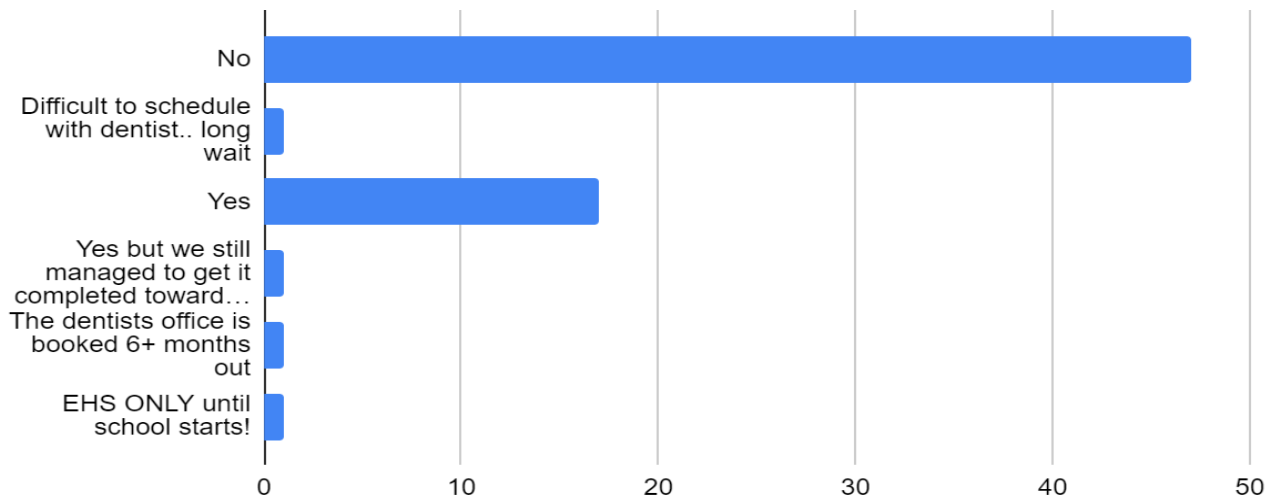


Reasons supporting the above question...

- We were good
- No availability with doctor/dentist office - **marked 9 times**
- Offices were closed when I needed to take my child - **marked 6 times**
- Covid-19 made it hard to find a dentist accepting new patients
- Between COVID and work schedule, trying to get a dentist appointment scheduled that worked with my schedule was a nightmare
- I worked while offices were opened, although I requested time off, I seldomly received it. Plus, the COVID hoops to jump through.
- Unhappy with current dentist and we just started seeing a new one but have to start treatment all over again

Family Survey Results – Health

Did you have difficulty scheduling your child's dental exam over the past year?

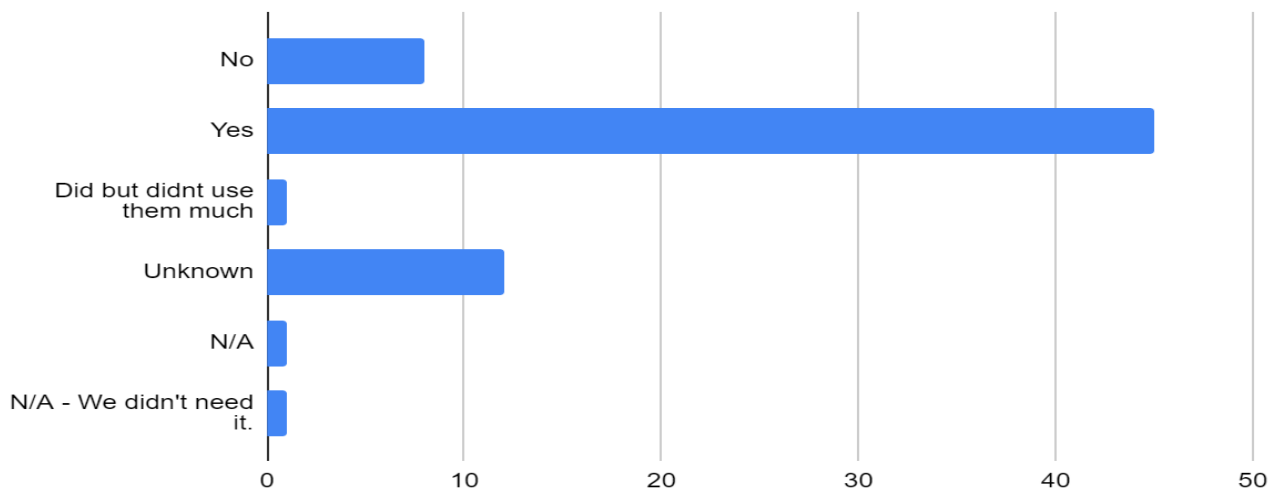


Count of Did you have difficulty scheduling your child's dental exam over the past...

Answer to physical and dental question:

I will reach out to the parents that had difficulty scheduling a physical or exam for their child and find out what the issue was with not being able to schedule exams. By the middle of the school year majority of medical and dental providers were back to full time hours. Most families were able to schedule physicals for the students.

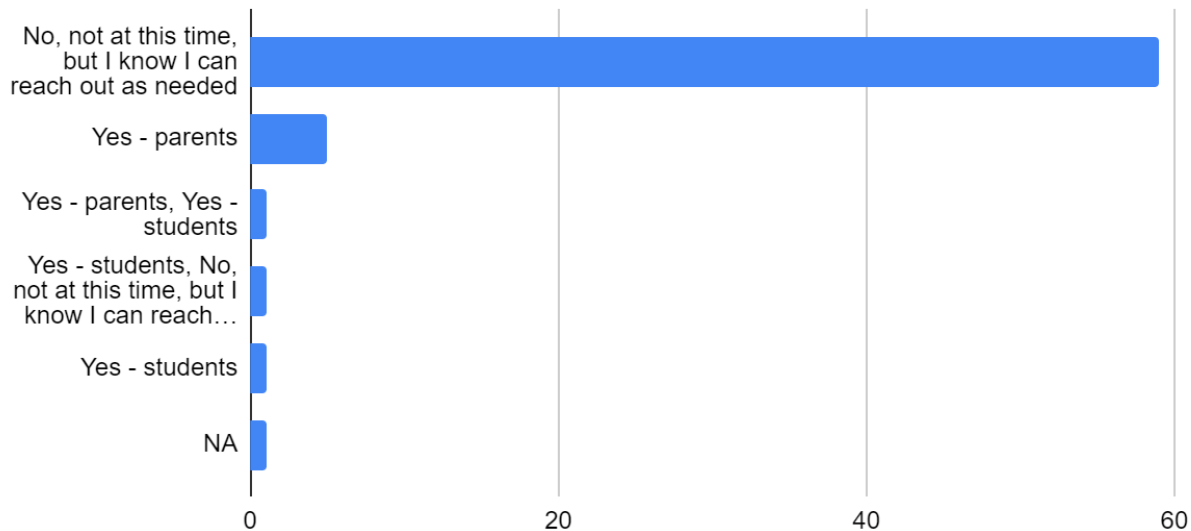
During the past year, did your family have access to local/mobile food bank/pantry?



I will reach out to the families that stated they did not have access to local food banks and address their concerns.

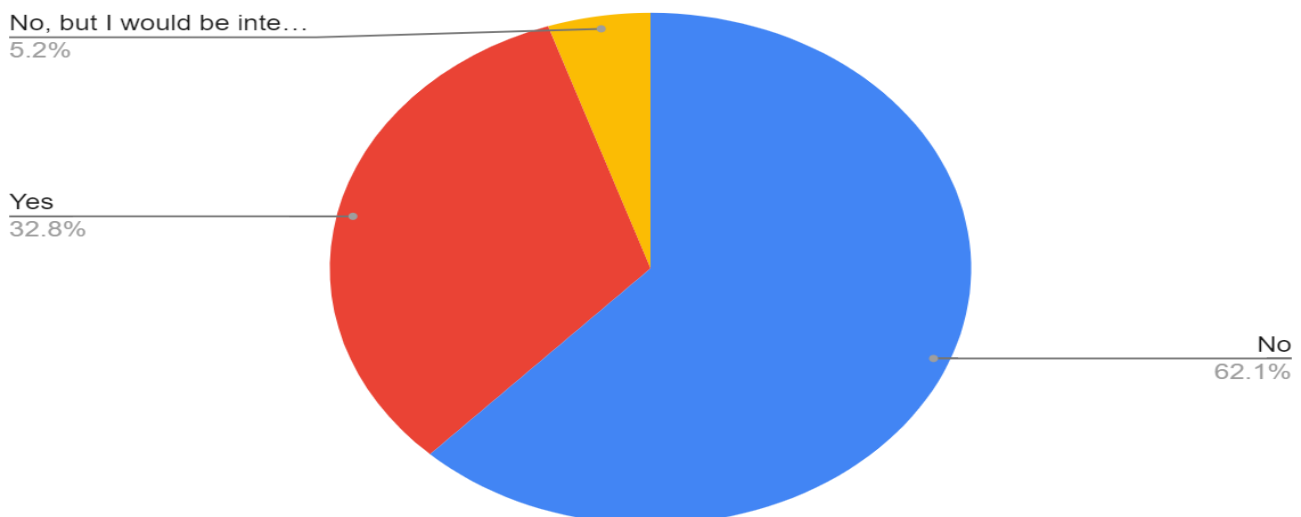
Family Survey Results – Health

Is anyone in your family in need of mental health supports? Choose all that apply...



I will contact the parents/guardians that have concerns about their or their child's mental health issues and make sure they get the help they need.

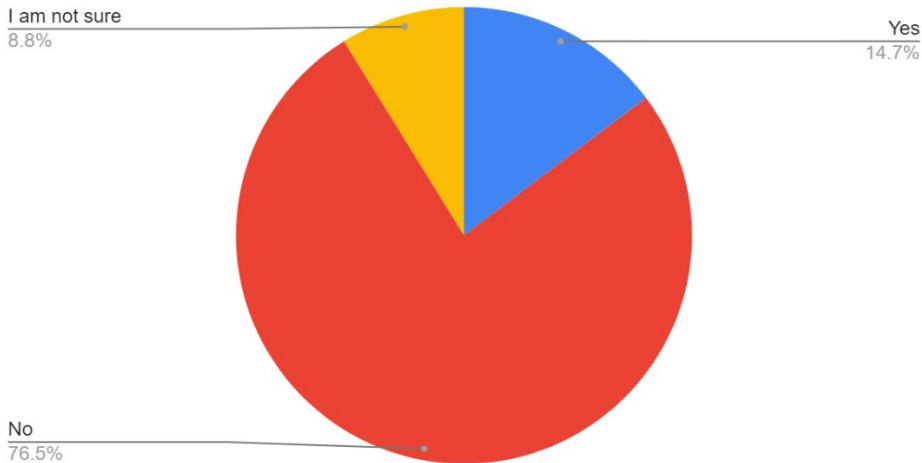
Did you receive a COVID VACCINE? (this question is not required, but is being asked to help our program and fami...



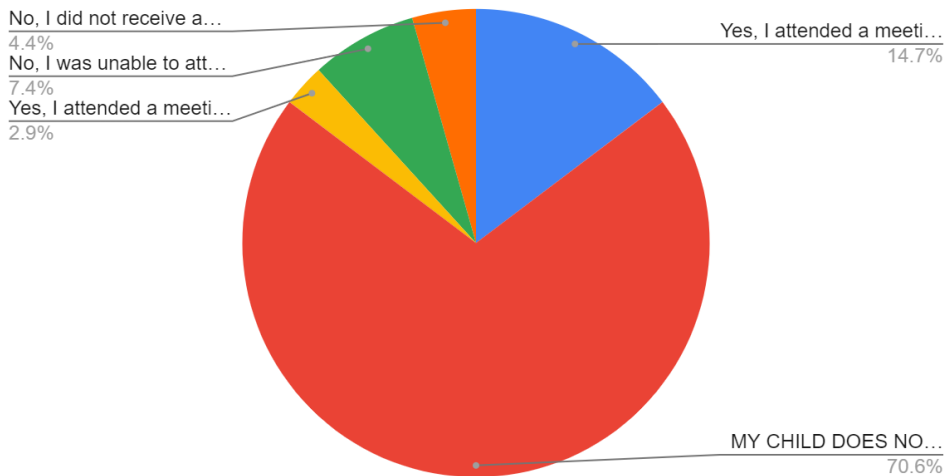
I will contact the parents that have indicated that they would be interested in getting the vaccination and inform them of the local pharmacies and medical providers that offer the vaccine.

~Special Services ~ Family Survey Results

Does your child receive services through an IFSP - Individualized Family Service Plan or IEP - Individualized Ed...



Did you attend an IFSP or IEP meeting this year? If so, in what way?



Strengths

The same percentage of respondents that answered they were aware their child had an IFSP/IEP also stated that they successfully attended a meeting for their child this year via a virtual platform (14.7%).

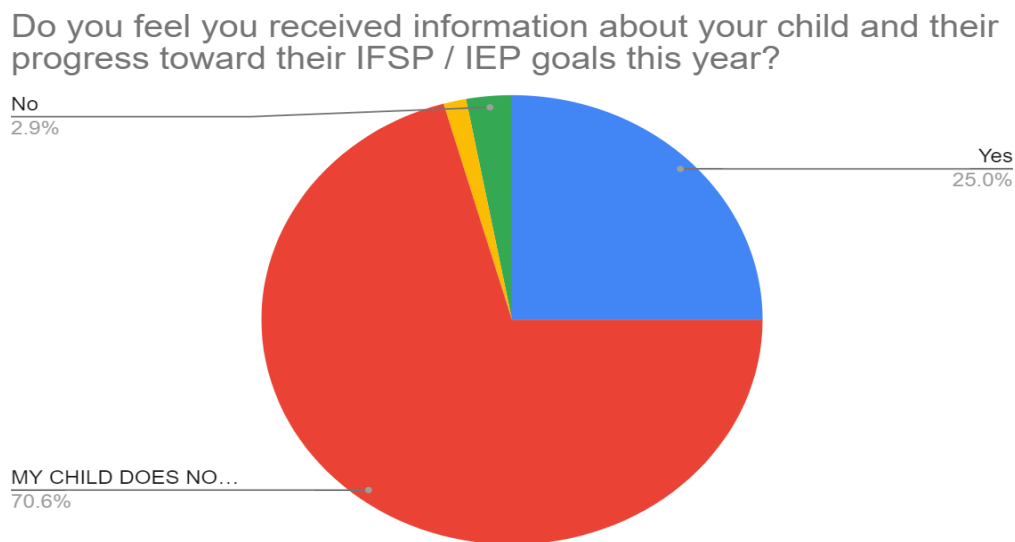
Areas for Growth

8.8% of respondents answered that they did not know if their child has an IFSP or IEP. It seems like they are not aware of remember the title of the meeting/documents that establishes EI and IU services.

Implementation

It is necessary the Tableland ECED Staff as well as IU-o8 and Early Intervention partners make a point to use and explain the terms IFSP and IEP, so parents are knowledgeable when their child has this document in place. This knowledge is important for parents as they talk to other health or service providers in making care decisions for their child.

I will address this at preservice with our staff and share these findings with EI and IU. I will also intentionally use this language with parents, so they become more familiar with it.



Strengths

Most respondents could recall instances where they were updated on their child's progress towards their IFSP/IEP goals.

Implications

Although I know it is mentioned by EI/IU at all IFSP/IEP meetings I attend, I will ask the teachers and home visitors to remind their parents they should be receiving at the very least quarterly updates of their child's progress towards their IFSP/IEP goals.

STAFF Results

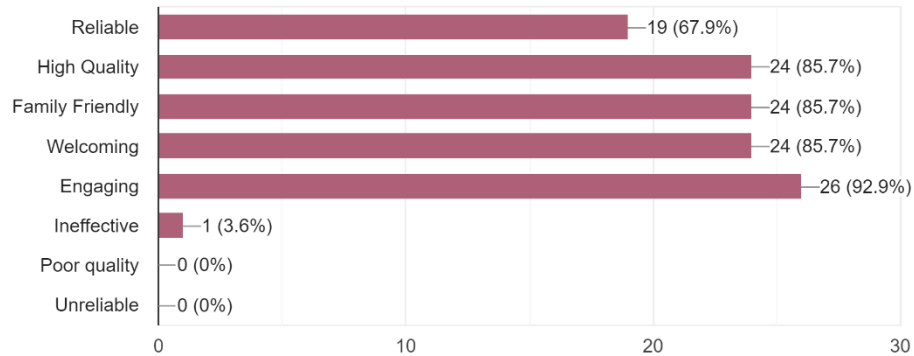
~ Program Wide Questions and Results ~

1. 28 people returned the survey. 24 Center Based staff and 4 EHS Home Visiting staff

2.

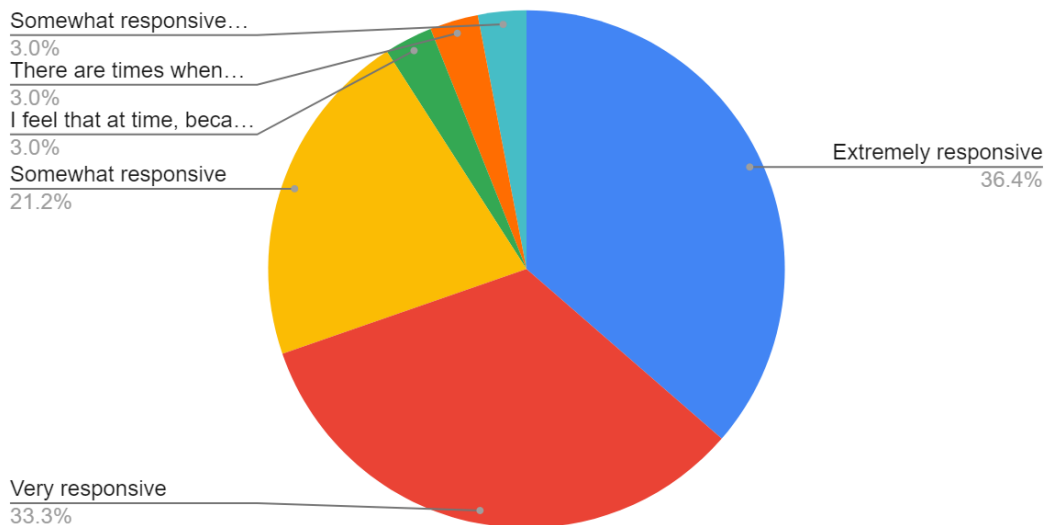
Which of the following words would you use to describe Tableland Services, Inc. Early Childhood Education Programs? (Choose as many as you want)

28 responses



3.

Overall, how responsive has any Tableland Services, Inc. staff been to your questions or concerns about the issues you are...



COMMENTS –

- I feel that at times, because I share families with other components, answers to questions are conflicting.

Staff Survey Results – Program Wide

- There are times when the Early Head Start program gets excluded or overlooked. Now with no supervisor in place, this might become a bigger issue.
- Somewhat responsive as the pandemic questions were always changing.

4.



5. In your opinion, what can we do to make our program better fit the needs of children and families? ALL ideas are important to us!!!

- I think this was a tough year for outreach and getting parents resources. I believe we are doing our best. I feel sometimes I do not get to communicate with parents as much as I would like because of time. This is a great program.
- Guarantee transportation
- Consistency
- If staff issues happen in the classroom, make sure to hire new staff and not have different teachers in the classroom every day. That is not fair to kids (or staff remaining) to have little to no predictability about who their teachers will be for the day.

Staff Survey Results – Program Wide

- Accepting higher income families
- Keep teaching teams together... If positions become available have internal applications first and then open it to external applications.
- Teaching teams stay the same each year to ensure consistency for educating the students. Mentoring new hires to help them feel less overwhelmed by all their position requires.
- Keep the hybrid option available to parents.
- Today we are seeing many grandparents in the role as parents to their grandchildren. If there is not a custody order involved the grandparents are not permitted to have visits with us and often those are the children that really need us, and the grandparents need our help. If we could expand visits with grandparents in roles such as these, I believe we would have better attendance and more apps.
- parenting/school readiness classes for parents
- I feel that all the ECED areas are great for all the families that we serve. Since COVID I realized that virtual should be an option for some families that do not like people in their homes. It is also safer for the home visitors, for health reasons and safety reasons. All of the EHS attendance is up because we can still do virtual even when someone in the home is sick. Also, our Play Group attendance is up because of being virtual. They do not need transportation. Plus, some people that have anxiety around a lot a people they can be comfortable in their own homes.
- In many cases there is a disconnect between staff and staff. We share families but we do not communicate the needs of those families with each other.
- Limit the number of siblings from each household. If there are two 4-year old's and a 3-year-old enroll the two 4-year-old is and have the 3-year-old wait until the next year to attend.
- Families are requesting in home visits come back. I appreciate safety is an issue for all of us. I have been vaccinated but only have one family that got vaccinated so far. At this point, doing virtual visits has been great for those rainy days as well runny noses. We still have contact with the family, we can still talk to them and see them and work on family goals. So, I think virtual contact should continue in some cases.
- For the children - more aligned with the schools K requirements.
- I feel we are meeting the needs.
- I feel our program meets the needs of families and children.
- Constant transportation
- Cannot think of anything at this time. It is all great.

Staff Survey Results – Program Wide

- After school childcare
- Lower income guidelines to meet the needs of more working-class families
- If the income guidelines were better equipped for working families.
- Offer before/after school care to working families - no childcare in this area
- To be able to offer to a wider range of families and abilities - transportation to most families has become difficult in the time of high gas prices. The ability to have the school day match closer in times to the district days.
- I think that as a program that prides themselves on being family-oriented, there are many areas that can be improved upon in regard to employees with families.

6. Anything else you would like to share?

- It would be nice to use Zoom on the work computer instead of the work phone.
- I like my job; I have learned more technology during the pandemic.
- I am hoping to get back to "normal" but would like the virtual option to stay in place for certain situations. Rather than cancel a home visit entirely when someone is sick in the house, try other options in order to keep contact with that family.
- This has been a very difficult school year, and the management staff has done a great job navigating the obstacles.

~ Staff Assistance Questions and Results ~

7. When asked if **additonal information/training is needed to understand different areas of our agency** that can help a staff member with a home visitor, the following areas were noted for follow through...

- Housing = 7
- Mental Health and Employment = 2

8. Most of our staff **communicated** with their families through the following methods...

- a. Phone Calls....28
- b. Text.....24
- c. Remind.....22
- d. Porch Drop Off; Emails.....19
- e. TEAMS.....12
- f. Video Share/FaceTime.....8

9. Early Head Start home-based case-managers were asked about their thoughts on playgroup and how to continue. **ALL responses indicated the desire to offer both virtual and in-person playgroup.** We will have to follow CDC and Early Head Start guidance to move forward with this option.

~ Early Head Start ~ Staff Survey Results

EARLY HEAD START Home Visitors - From your perspective, give your thought on playgroup...

28 responses



- The 4 Home-Based Case-Managers that completed this survey all agree that Playgroup should be offered both virtually and in person.
- **In the Family Service component, Specialists and Home visitors do goal planning with families. If a goal of "being a lifelong educator" of their child is a priority for the family, how do you as a staff person think you could assist in helping the family reach this goal?**

“Discuss developmentally appropriate activities, provide resources, teach parents how to be actively involved in their child’s education and life as a whole, and lastly, support and praise the parents for their efforts.”

~ Education ~ Staff Survey Results

Of 29 staff members, 24 responded to the survey. However, 2 of the 29 staff members were on maternity leave at the time of the survey.

Question 1--Please list one or two things you felt you did well this year.

- The consensus seemed to be staff felt they performed well at learning to adapt to utilizing technology to reach their families and keep them engaged—specifically the learning and use of TEAMS.
- Other dominant answers were increased levels of cleaning/disinfecting to prevent spread of COVID-19, as well as be able to be resilient with the ever-changing role of teaching due to short and extended shutdowns, due to the pandemic.

Question 2--Please tell us one or two things, in the classroom, you felt could have been improved upon and any suggestions for that improvement.

- Problem: Technology issues—i.e., Hatch Board did not work and blocked view of chalkboard, felt they needed trained on TEAMS to better serve their families during virtual learning days; unblocking specific sites to allow for use of more virtual platforms; and working equipment.
 - **Solution:** We have an email into Hatch requesting cost of replacing HATCH boards. New laptops do have block set for Zoom, so teaching staff could use Zoom for virtual learning days, if needed. Teaching staff need to contact Jake or Paul and request certain sites be unblocked for their use if they are deemed safe.
- Problem: Need of an S.R.A. on a consistent basis & reliable planning time is needed.
 - **Solution:** We plan to hire an S.R.A. for each center.
- Problem: Spacing guidelines for circle time—students could not actively participate because they were removed from each other due to having to sit so far apart.
 - **Solution:** Restrictions have been lifted; therefore, students will be permitted to all be seated on the circle time carpet for large group times, if teachers prefer.
- Problem: Not being able to teach from home on Snow Day (like the ‘regular’ schoolteachers), rather had to make up at the end of the school year.
 - **Solution:** Snow days will be made up at the end of the school year by students and staff, as snow days have been built into all public-school calendars for school year 21-22.
- Problem: Improved and updated toys for the classrooms (instead of learning kits to be sent home to families who will not use them, we could have gotten math materials for the classrooms) AND more money spent to stock classrooms with learning materials/more constant new materials.

Staff Survey Results – Education

- **Solution:** Said math kits were ordered for each classroom for the new school year. Staff need to request items they feel are needed in their classroom for them to be replaced.
- Problem: Communication between outside agencies and our staff.
 - **Solution:** We will ask staff which agencies were problematic and go from there.
- Problem: Social Emotional Curriculum challenges
 - **Solution:** Ordered and implementing new Social Emotional Curriculum this coming school year—Second Step and Child Protective Unit
- Problem: Providing more higher-level questioning for students.
 - **Solution:** Printed The Inquiry Cycle and Finding Opportunities for Concept Development Within Your Curriculum, retrieved from ECLKC, for each teaching staff member to refer to. Will also send short clips and/or articles to teaching staff throughout the year to help improve higher-order thinking skills in students and refer teaching staff to refer to PA Learning Standards—specifically 1.5 PK.A, 1.5 PK.B, 1.5 PK.C Supportive Practices

Question #3--List any positive changes we made in our classroom that you would like to see remain in place, if/when COVID restrictions are lifted.

- Less sickness and more time spent learning, due to not brushing teeth at school.
- TEAMS made it easy to connect with parents/families during the pandemic.
- Splitting students into smaller groups was beneficial in many ways, including students received more one on one attention from teaching staff, rather than teaching staff bouncing around from area to area throughout center time.
- Phone conferences rather than home/class visits after initial home visit.
- Constant cleaning of all areas, on a daily basis, helped lessen spread of illnesses.
- Liked the ability to work from the classroom on a snow day, so as to not have to make it up at the end of the school year.
- Eating meals in the room was a plus—time saver and students ate more.
- Students having their own supplies—i.e., pencil box for classroom and for home.
- Use of chairs during large group times.
- Learning packets.
- Less student teachers in the classroom at one time, allowed for better mentoring and more time spent with students and student teachers.
- New curriculum.
- Not having a bus was nice, as we were able to see the parents at drop off and pick up every day.

Staff Survey Results – Education

- Limiting visitors in the classroom.
- Not as much wasted supplies due to each student having their own pencil boxes, crayons, glue, sand, playdough, etc....
-

Question #4--What did you like the best about the monthly take-home packets?

- Flyers regarding upcoming events and food pantry information and toothbrushing charts.
- Gave parents a chance to do more hands on with their child.
- In the few months that they were done for us, I appreciated the workload on us being lightened.
- Individualized packets to match study and individualized for students.
- Packets were delivered and in the home prior to any shutdown or quarantine times.
- Sheets in packets were individualized and made for better assessment.
- Packets were user friendly and covered all objectives of learning.
- Easy to follow and understand for the parents.
- Plenty of activities to choose from.
- Activities were developmentally appropriate, related to the study, and included fun learning games.

Question #5--What improvements or changes would you suggest for the monthly take home packets?

- Cooking activities
 - (cooking/food activities were included in the packets)
- Parent question page.
- These packets only came out three or four times that I remember, after that we were asked to do our own. Improvements in the future could include individualizing packets across classrooms to address the study that they are doing. That would be EXTREMELY helpful to classrooms.
 - (Packets did include activities related to current study for each classroom. Staff were required to design their own packets beginning in January, so as to better individualize learning.)
- Thought they were super!
- Simple addition of learning materials to use with the monthly packets. Monthly checklist to be used for in kind
 - (Each packet had a calendar to be checked off).

- New ideas and resources for packets.
- We were very fortunate to have Wednesdays as virtual days, allowing us the extra time to put together the packets. Otherwise, I feel it would be very challenging to make quality packets in a timely manner with a normal class schedule.
- More worksheets as parents do not understand creative curriculum and DAP
- None
- Do not make any changes
- Sharing ideas with all teachers
- Nothing, I thought they were great!
- Be able to send them digitally to families.
 - (This could have been done, a parent or teacher requested it)
- Well-planned and easy for parents to use.
- Add more markers, glue, etc....
- Incentives for parents/students who complete the packets

Question #6--What could we do to improve our services for hybrid and/or remote learners?

- Way to get more parents on TEAMS. It was difficult to collect enough data for outcomes.
- Have a set schedule/lesson plan so all classrooms could conduct similar virtual experiences to make sure all classrooms are producing quality learning experiences. No live videos.
 - (Great idea BUT all classrooms would have to the exact same studies at the exact same time for this to work.)
- We were told at the beginning of the year we were going to have a meeting to see how we could get help with remote and hybrid learners to help lighten our workload. That never happened so I cannot answer this question.
 - (Not sure about this response—do not recall this being said)
- I do not know what more we can do, we ultimately thrive in a hands-on learning environment.
- A uniform professional teaching platform—not Facebook
- Chrome books or tablets.
 - (Staff will be receiving new Chrome books this school year)
- Pictures sent from parents of child working on activities.
- More accountability on parent/guardian to relay progress.
- I do not want this to be an option in the future.
- Updated packets as they move through them.
 -

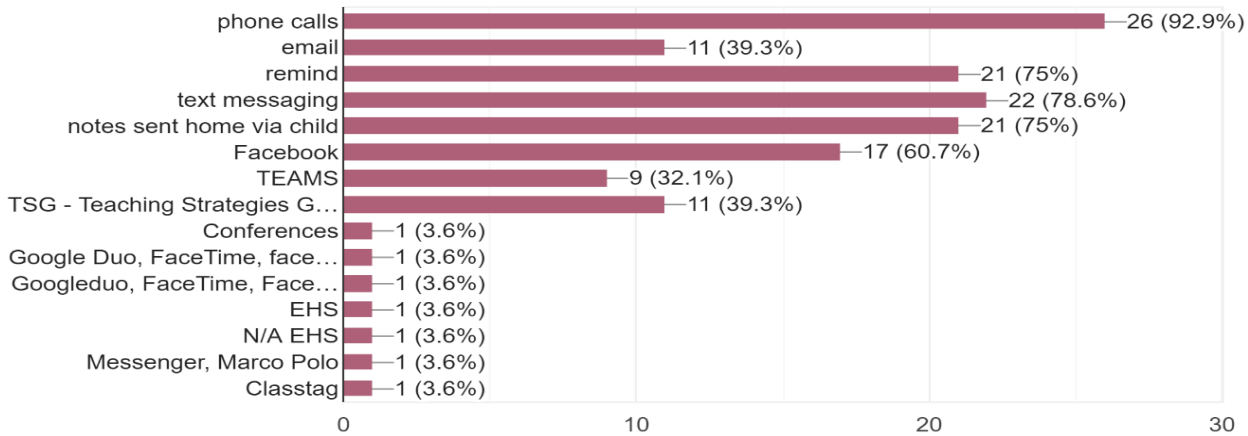
Staff Survey Results – Education

- (They were updated monthly with more than months' worth of activities in each packet.)
- Parent contact teacher rather than FS so they can hear specifically what student did.
- Do not offer it—many replies.

Question #7—

Please indicate how you communicated with your families through the year...check all that apply.

28 responses



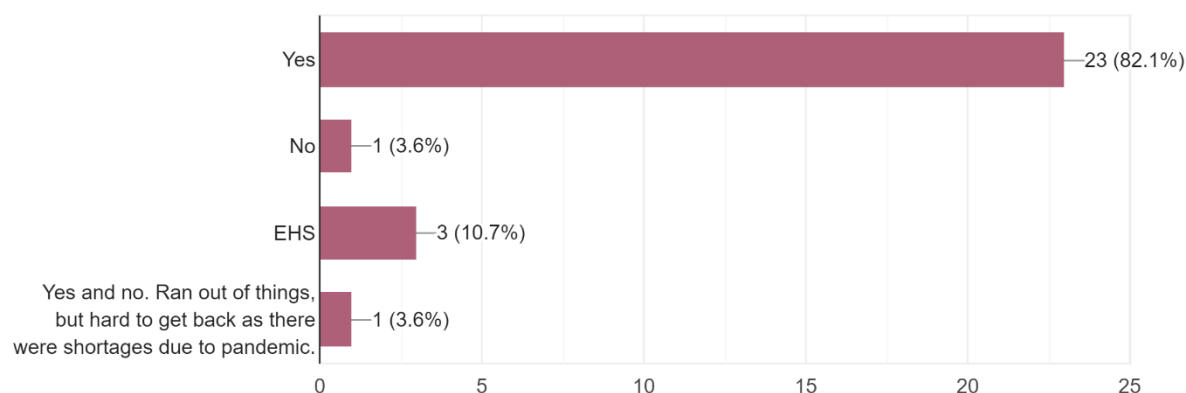
~ Family Services ~ Staff Survey Results

- Overall, staff described Tableland's ECED program as engaging, high quality, family friendly, and welcoming. These were scored the same at 85%.
 - As to how responsive Tableland staff have been to your questions/concerns- 35% said very responsive, 28% said extremely responsive, and 25% said somewhat responsive.
 - 64% of the staff stated they would extremely recommend our program while 32% stated they would very strongly recommend our program.
 - To the question, how could we make the program better to fit the needs of children and families were...
 - keep hybrid, virtual was great for EHS, need more consistency with teachers, need transportation, need home visits back, need higher income guidelines, and before and after school care.
 - 71% of staff stated they understood services provided to families such as mental health, housing, employment, health, and safety.
 - As to how staff communicate with families this year- 100% phone calls, 85% texts, and 78% remind.
-
- Various opinions on program options were given, but staff understood why it had to be. Classroom was still the #1 choice. With the options, parents do not always follow through with activities. They also became confused.
 - As far as engaging families in parent/child activities, results were about half and half. Some parents were very good about doing them even sent pictures to show what they did while others were not engaged.
 - In reference to recruitment, staff liked my virtual training. They wished they knew about subtracting the extra added unemployment monies at the time of the training.
 - As far as classroom attendance, the majority of staff thought it was good even with the pandemic.
 - In regard to goal planning and advising parents in their role as lifelong educators of their children, we can offer guidance on education, what is developmentally appropriate, provide resources, stress being positive, being a good role model, give praise, be supportive and listen to their concerns.

~ Health ~ Staff Survey Results

The classroom staff work hard to put procedures in place to keep the classroom clean and safe. Do you feel you had ENOUGH and THE CORRECT tools to offer a clean environment this year?

28 responses



With reference to the cleaning supply shortage, due to Covid-19 it was difficult to purchase large quantity at one time due to shortages. I did my best to keep every classroom with needed cleaning supplies.

Please let us know what else would have or will make it easier to offer that clean environment for next year. 17 responses

- Nothing or, N/A was noted 4 times.
- staff members - we could not have kept up this year without our SRA! Kudos
 - Staffing concerns are being addressed, I'm sure you did the best with the availbe staff to keep the room disinfected.
- a cleaning lady for the classroom
 - Cleaning lady is not possible
- They system in place works in the room the way we are doing it now. We have got it down to a T.
- Time to clean properly
- The sprayer we were to use was ruining our furniture. We started wiping down surfaces at the end of the day with cleaners, but when staff is limited and constantly changing that was A LOT of extra to put on the staff that remained in the classroom on top of all their other daily responsibilities.
 - - I know some classroom were short staffed, cleaning was a priority this year due to Covid.

- staffing to allow the time to clean at the end of the day without taking away prep time from lesson planning and prepping for next day.
 - This past year was unexpected by everyone, I understand your time is limited to clean, but I'm sure you did the best under the circumstances.
- I did not have a problem with any cleaning except having to spray the playground. Especially without an aide. It is also impossible to spray every ounce of the playground so it was kind of pointless to me.
 - Cleaning the playground was a new task this year due to Covid, It was done to limit the spread of germs.
- A new vacuum
 - New vacuum's are being purchased for each classroom this coming year.
- One consistent plan
 - Everyone was informed at our Pre-service staffing of the uniform plan for cleaning.
- The cleaning solution may have caused some damage to our free play materials (constant stickiness and fading). Perhaps using a different cleaner or just the sanitize wipes would be more effective.
 - I will investigate what cleaner was damaging furniture.
 - I will discuss other cleaning products to use on the free play materials
- EHS and knowledge is power

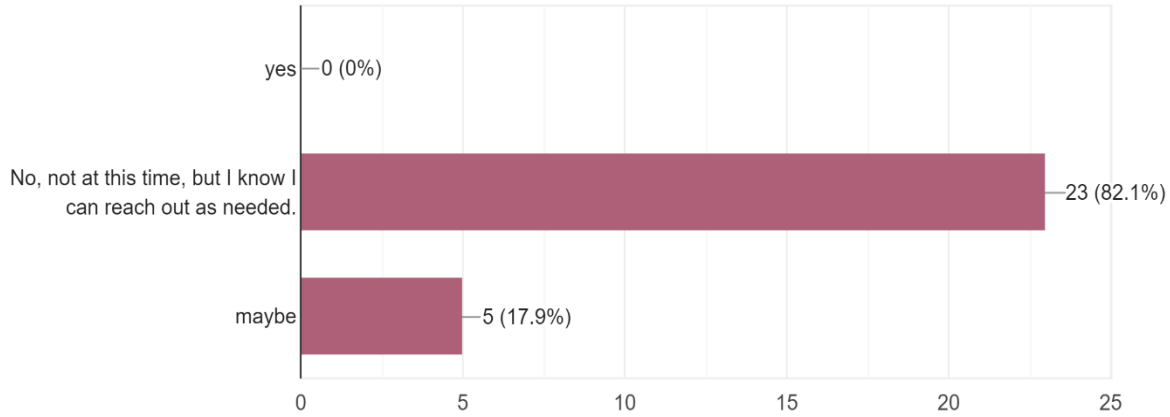
When asked - Do you feel like you need additional health training to be successful in a similar environment during the 2021-2022 school year?

- 28 responses of NO, plus the following comments...
- Just if there was any changes affecting currently used procedures.
- Not necessarily a training, but a refresh or update on this year's policies would be helpful.
- No, Health component kept us in wipes and other supplies to promote health and safety.

These concerns will be addressed at our Staff Pre-Service meeting in August. I will speak with staff member that would like more health training.

Do you feel that you are in need of mental health support for yourself?

28 responses

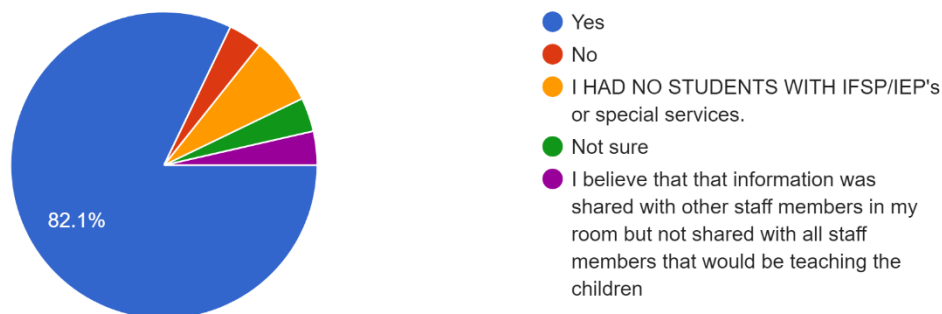


I am always available to help any staff member that is feeling overwhelmed and need support. I have mental health specialist contacts numbers to provide to them. I will address concerns with staff members.

~ Special Services ~ Staff Survey Results

Do you feel you received information about any of your students with IFSP/IEP's and their progress through their IFSP/IEP this year?

28 responses



Strengths

Over 80% of education staff were aware of their students who had IFSPs/IEPs and felt they were kept fully informed about their progress during the school year.

Areas for Growth

The responses to this question lead me to believe that SRAs are not fully informed or do not have a full understanding of which students in their classroom have IEPs (they might not be aware that all students that receive IU intervention have IEPs), what their IEP goals are and their progress toward achieving these goals.

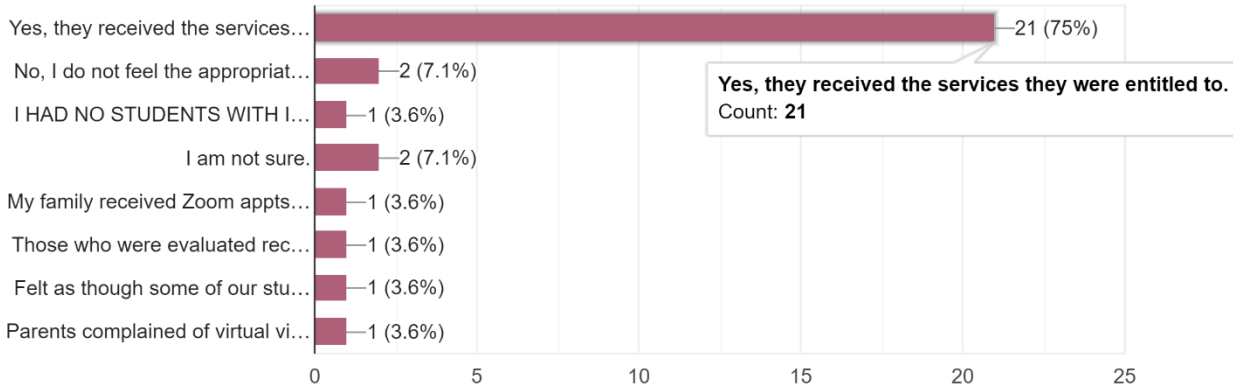
Implementation

I will be adding SRAs to e-mails sent out concerning new IEPs as the school year progresses. I will also ensure that they are given copies of all disability concerns and conditions at the beginning of the school year. Lead Teachers and Teachers will be reminded at pre-service that they need to convey any information given to them by the IU staff to the classroom team.

Staff Survey Results – Special Services

If YES to the above question, do you feel your student(s) received an acceptable amount of and quality of services this year? Please expand on the OTHER line....

28 responses



*Note: this question was only to be answered by those responding yes, they had students with IEPs and IFSPs.

Strengths

75% of staff felt the services their students were given were acceptable during a school year that impacted by COVID.

Areas for Growth

1It is obvious that intervention that is not in person (i.e.: over Zoom) provides challenges to keeping the attention of young children.

Some staff mentioned that there are students whom they believe should get speech and language services, but the IU does not decide to refer for evaluation (I assume based on screening results).

Implementation

If the need for further distance intervention comes up again this school year due to classroom closures, I will supply families with tips to helping their child have an easier time attending to intervention from a screen.

I will continue to advocate for specific students that our staff are concerned about, but the IU do not feel warrant further evaluation. At pre-service, I will remind the staff of letter sound articulation and language expectation by age.

PRIOR SELF ASSESSMENT Cumulative Results

2019-2020

AREAS OF Focus

i. Program Design and Management

1. Transitions within program and from program to kindergarten

ii. Education

1. Pre-Service Training on EHS support in the home and a mean to help improve preschool teaching staff knowledge of EHS support.
2. Support for parents to be able to access TSG lesson plans
3. Extra support for students with special needs
4. More support for DLL if/ when we receive these students.

iii. Health

1. Mental Health overall program and individual support
2. Support for Potty Training
3. Staff Training support on things like identifying nits/lice, using nebulizers/inhalers, medication administration procedures

iv. Family Services

1. Sharing of family goals with teaching staff for support and insight

ADDITIONAL GOALS AND AREAS OF FOCUS

- **Integrated Services Plan**
 - a. Working document
 - b. Helps us coordinate HS, EHS, PK Counts and HSSAP
- **Strategic Planning**
 - a. Tableland Services, Inc. initiative
 - b. Year 3 of 3 currently
- **Transportation services for families**
 - a. Need additional funding to be able to sustain this
- **Substance Abuse Training for families and staff**
 - a. Health Manager working on securing some training by attending Drug Free Communities meetings.
- **Culturally responsive practices**
 - a. DLL – Dual Language Learners support through HS
- **Fiscal responsibility for projections**
 - a. Working with Fiscal team to be efficient on projections and plans accordingly
- **Plan for cyclical replacement of technology**
 - a. We want to remain proactive in this venture and not have too many needs sneak up on us at once due to cost.

