



# Tableland Services, Inc.

## Early Childhood Programs

(Head Start, Early Head Start, HS Supplemental, PA PK)

### 2018-2019 Annual Report

2018-2019 School Year ~ Feb 2018 – Jan 2019 Fiscal (HS&EHS)  
July 2018 – June 2019 PA PK & HS Supplemental

**Funded Enrollment**  
 Head Start ~ 93  
 Early Head Start ~ 48  
 PA PreK ~ 52 ½ day; 71 full day  
 HSSAP ~ 17

**Number of Given Centers**  
 Head Start - 1  
 Pre-K Full Day - 1  
 HS/Pre-K blended \$ - 9  
 HSSAP ~ 1  
 Early Head Start ~ 5

**Primary Language**  
 English ~ 100%

**Enrollment by Race**  
 Caucasian ~ 96%  
 African American ~ <1%  
 Bi-Racial ~ <1%

**Ethnic Composition**  
 Non-Hispanic/Latino ~ 0%

**Average Attendance**  
 Head Start ~ 88%  
 HSSAP ~ 85%  
 Pre-K ~ 92%

**Child Screenings**

**Head Start**  
 Physicals ~ 88%  
 Dental ~ 96%  
 Immunizations ~ 88%

**Early Head Start**  
 Preventative Health ~ 100%  
 Immunizations ~ 89%  
 Preventative Oral ~ 58%

**Diagnosed Disabilities**  
 HS, EHS, HSSAP ~ 36%

	Head Start	Early Head Start	Pre - K	HSSAP
Budget	\$954,883	\$491,406	\$824,500	\$192,123
Personnel	63%	57%	65%	55%
Fringe	22%	22%	24%	20%
Supplies	2%	4%	3%	1%
Contractual	1%	1%	1%	2%
Other	9%	15%	6%	9%
Transportation	3%	1%	1%	13%
T&TA Budget	\$11,532	\$11,904		
Non Federal Required		\$367,432		
Non Federal Acquired	\$241,640	\$125,792		

The single audit of 2017 - 2018 Fiscal year had 0 findings.

**Parent Involvement Activities**  
 Parents are encouraged to participate regularly in their child's educational experience by attending parent meetings, celebrations of learning, EHS socializations, volunteering in/for the classroom, or in any way possible. During registration, parents indicate training and support areas of interest, which we support during the year.

TOPIC - shown in	HS %	EHS %
Parenting Education	91	77
Child Support	10	20
Health Education	10	44
Financial Management	10	10
Adult Education	10	38
Crisis Support	14	65

- Key - School Readiness Goals**
- 1 Follow limits & expectations
  - 2 Makes friends
  - 3 Solves social problems
  - 4 Uses fingers & hands
  - 5 Uses writing & drawing tools
  - 6 Attends & engages
  - 7 Notices & discriminates rhyme
  - 8 Identifies & names letters
  - 9 Uses letter sound knowledge
  - 10 Writes name
  - 11 Counts
  - 12 Quantifies
  - 13 Connects numbers & their quantities
  - 14 Understands shapes

