

# Tableland Services, Inc.

## Early Childhood Programs

(Head Start, Early Head Start, HS Supplemental, PA PK)

### 2019-2020 Annual Report

2019-2020 School Year ~ Feb 2018 – Jan 2019 Fiscal (HS&EHS)

July 2019 – June 2020 PA PK & HS Supplemental



**Funded Enrollment**  
 Head Start ~ 93  
 Early Head Start ~ 48  
 PA PreK ~ 52 ½ day; 71 full day  
 HSSAP ~ 17

**Number of Centers**  
 Head Start - 1  
 Pre-K Full Day - 1  
 HS/Pre-K blended \$ - 9  
 HSSAP ~ 1  
 Early Head Start ~ 5

**Primary Language**  
 English ~ 100%

**Enrollment by Race**  
 Caucasian ~ 96%  
 African American ~ <1%  
 Bi-Racial ~ <1%

**Ethnic Composition**  
 Non-Hispanic/Latino ~ 100%

**Average Attendance**  
 Head Start ~ 87%  
 HSSAP ~ 86%  
 Pre-K ~ 90%

**Child Screenings**  
**Head Start**  
 Physicals ~ 89%  
 Dental ~ 50%  
 Immunizations ~ 87%

**Early Head Start**  
 Preventative Health ~ 94%  
 Immunizations ~ 94%  
 Preventative Oral ~ 49%

**Diagnosed Disabilities**  
 HS, EHS, HSSAP ~ 24%

	Head Start	Early Head Start	Pre - K	HSSAP
Budget	\$1,139,664	\$564,010	\$848,750	\$192,123
Personnel	61%	61%	65%	67%
Fringe	24%	23%	27%	23%
Supplies	3%	1%	1%	1%
Contractual	1%	1%	1%	1%
Other	8%	13%	5%	7%
Transportation	3%	1%	1%	1%
T&TA Budget	1%	2%		
Non Federal Required	20%			
Non Federal Acquired	44%	39%		

The single audit of 2018 - 2019 Fiscal year had 0 findings.

**Parent Involvement Activities**  
 Parents are encouraged to participate regularly in their child's educational experience by attending parent meetings, celebrations of learning, EHS socializations, volunteering in/for the classroom, or in any way possible. During registration, parents indicate training and support areas of interest, which we support during the year.

**EDUCATION OUTCOMES~% of students Meeting or Above Growth Range**

**PRESCHOOL HS/PK/HSSAP Key - School Readiness Goals**

- 1 Follow limits & expectations
- 2 Makes friends
- 3 Solves social problems
- 4 Uses fingers & hands
- 5 Uses writing & drawing tools
- 6 Attends & engages
- 7 Notices & discriminates rhyme
- 8 Identifies & names letters
- 9 Uses letter sound knowledge
- 10 Writes name
- 11 Counts
- 12 Quantifies
- 13 Connects numbers & their quantities
- 14 Understands shapes

Goal	Fall	Winter	Spring
1	85%	95%	95%
2	70%	85%	95%
3	65%	75%	85%
4	65%	85%	95%
5	85%	95%	95%
6	75%	85%	95%
7	25%	65%	85%

Goal	Fall	Winter	Spring
8	55%	85%	95%
9	65%	85%	95%
10	75%	95%	95%
11	65%	85%	95%
12	35%	75%	85%
13	45%	85%	95%
14	55%	85%	95%

**Early Head Start - Main Domains**

	Social/Emotional	Physical	Language	Cognitive	Literacy	Math
Fall	86%	91%	86%	86%	92%	97%
Winter	82%	84%	84%	80%	83%	92%