

Self-Assessment SUMMARY Spring 2019

Tableland Services, Inc. ~ Early Childhood Education Department

1. Followed FY2019 Federal Monitoring Protocol for Focus Area 1
2. Focus Area 1 Review for us should occur during 19-20 or 20-21 school year
3. This will involve a phone conversation with key members of our team, including management team members, center and home-based staff, Policy Council member and Tableland Board members.
4. The design involves the following topics:
 - Program Design and Management
 - Designing Quality Education and child Development Program Services
 - Designing Quality Health Program Services
 - Designing Quality Family and Community Engagement Program Services
 - Developing Effective ERSEA Strategies and Fiscal Infrastructure
5. A chance to “tell our story”.
6. Team members had a chance to speak about the key points in their component/department.

Feedback from that day was very positive. Participants relayed that they felt all components were comprehensive and covered key points in detail.

We will continue to focus on the following areas which have been identified through previous self-assessments as well as management team meetings.

1. Integrated Services Plan

- a. Working document
- b. Helps us coordinate HS, EHS, PK Counts and HSSAP

2. Strategic Planning

- a. Tableland Services, Inc. initiative
- b. Year 2 of 3 currently

3. Transportation services for families

- a. Need additional funding to be able to sustain this

4. Substance Abuse Training for families and staff

- a. Health Manager working on securing some training by attending Drug Free Communities meetings.

5. Culturally responsive practices

- a. DLL – Dual Language Learners support through HS

6. Fiscal responsibility for projections

- a. Working with Fiscal team to be efficient on projections and plans accordingly

7. Plan for cyclical replacement of technology

- a. We want to remain proactive in this venture and not have too many needs sneak up on us at once due to cost.

